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| **Type** | **Classwork:** **(I)=Individual (P)=Pair (G)=Small/Home Group** | **Time** |
| **Choice** |
| **Curiosity:** *Pick something you want to know more about!* | (I) [Watch a 3D recreation of a slave ship used during the slave trade.](https://slavevoyages.org/voyage/ship)  | **5 min.**  |
| (G) Play Kaboom! on the topics we have learned so far in Unit 5. Take the directions with you. Return the materials to the resource table.  | **10 min.** |
| (I/P) [Explore Thomas Jefferson’s home](http://explorer.monticello.org/virtualtour/?_ga=2.71472787.1891004485.1551747893-1392988499.1544748547) and [plantation, Monticello in Virginia.](https://www.monticello.org/slavery-at-monticello/life-monticello-plantation/mulberry-row)  | **10 min.** |
| (I/P) [Explore George Washington’s home and plantation in Mount Vernon, Virginia](https://www.mountvernon.org/site/virtual-tour/).  | **10 min.** |
| (P) Play the “U.S. Citizenship” Card Game. Test your knowledge on American history, government, and more! Keep score and sign up on the help board to let Ms. Melendez know who the winner is.  | **10 min.**  |
| (P) Review using IXL. The topics are highlighted in yellow in 4th grade and 7th grade.  | **10 min.**  |
| (I/P) Visit [Independence Hall](https://www.google.com/maps/place/Independence%2BHall%2C%2B520%2BChestnut%2BSt%2C%2BPhiladelphia%2C%2BPA%2B19106/%4039.9488737%2C-75.1500233%2C3a%2C75y%2C90t/data%3D%213m8%211e2%213m6%211sAF1QipPii9IDRRmOaW5K16SY4jttMXOWSb9il5Qj4AIq%212e10%213e12%216shttps%3A//lh5.googleusercontent.com/p%25) (formerly known as Pennsylvania State House) where the Declaration of Independence was signed. Tap through the images on the left side. | **8 min.** |
| **Extending Beyond** |
| **Challenge yourself when you finish** | (I) Create a “Historical Event” poster by hand or using technology. Pick 1 of the topics we have learned about: The Great Compromise, Three-Fifths Compromise, Executive Powers, or the Three Branches. Sign up on the help board to get the directions sheet.  | **20 min.**  |
| (I/P/G) Create an “Annotated Timeline” by hand or using technology. Start from the Treat of Paris, 1783 and end in 1787 with major events happening between those times. Sign up on the help board to get the directions sheet. | **20 min.** |
| (I/P) Create an “BioPoem” by hand or using technology. [Select 1 person in attendance at the Constitutional Convention in 1787.](http://teachingamericanhistory.org/static/convention/attendance/module.html#/May%2014) Sign up on the help board to get the directions sheet. | **20 min.** |
| (I/P/G) Play the review games from past units to refresh your memory. The games are labeled at the resource table.  | **10 min.** |
| (I/P/G) Create a Kahoot!, Quizizz or your own game using coding for the class to play which covers the information from the Articles of Confederation up to the Three-Fifths Compromise. | **20 min.** |